

Intercollegiate Community Service Quarterly



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Intercollegiate Community Service Quarterly**STANDING COMMITTEE OF THE INTERCOLLEGIATE
COMMUNITY SERVICE ASSOCIATION**

(Formerly College Settlements Association)

1917-1919

MISS SUSAN M. KINGSBURY, <i>President</i> , Bryn Mawr College, Bryn Mawr, Pa.	MRS. HORACE T. FLEISHER, <i>Editor</i>
MRS. GEORGE C. MACAN, JR., <i>Treasurer</i> 202 Taylor Avenue, Easton, Pa.	6418 N. Camac St., Philadelphia, Pa.
MRS. LUCIUS THAYER Portsmouth, N. H.	MRS. EVA W. WHITE 357 Charles Street, Boston, Mass.

1917-1918

MISS HELEN F. GREENE, <i>Vice-President</i> 80 Pinckney Street, Boston, Mass.	MISS ELEANOR M. DOTY, <i>Secretary</i> 567 W. 113th Street, New York, N. Y.
MRS. HELEN GLENN TYSON State Board of Education, Harrisburg, Pa.	

Field Secretary, MISS KATHERINE HARDWICK
433 Christian Street, Philadelphia, Pa.

Organizing Secretary, MISS FLORENCE P. TUTTLE
93 Tyler Street, Boston, Mass.

The Field Secretary and Organizing Secretary are not members of the Standing Committee.

CHANGES OF ADDRESS

Please notify the business manager, Miss Helen Zagat, 617 West 115th Street, New York, N. Y., as well as your elector, immediately of any change in your address, giving the name of your college and both the old and new address.

THE NEW COMMUNITY SERVICE AT HOME AND ABROAD

The Association is for the first time assuming an obligation to aid the college alumnae of the country to wider and more effective social service in their own communities and in the European need of the moment.

Miss Katherine Hardwick, whose appointment as field secretary is noted elsewhere in this issue of the Quarterly, will ask the co-operation of our members in extending the usefulness of the Association. She, herself will be glad to answer any call:

First, to aid in stimulating interest among the alumnae members of the Association.

Second, to go to a community and aid the women to organize community activities, giving her time according to the need. Where such demands involve residence and railway fares, it is hoped that the community will be able to bear that part of Miss Hardwick's expense, but no alumna should hesitate to command Miss Hardwick's support because she does not foresee the means of meeting such initial expenses.

At a meeting at Denison House on October 27 the I. C. S. A. decided to organize a clearing house committee for securing and disseminating knowledge concerning the need and opportunities for trained women to render social service in European countries, either in the devastated areas or in the large cities. Such a committee has been organized, and Miss Hardwick has been aiding it to accomplish its purpose.

At the same moment the Association of Collegiate Alumnae was establishing a War Service Committee, one function of which was similar to that of the I. C. S. A. committee. As a result, the President of the Association in conference with the War Service Committee of the Association of Collegiate Alumnae drew up a plan for co-operation between the two committees. The plan for the Committee on European Social Reconstruction Service and the plan for co-operation between the two committees are printed below.

The Association urges all alumnae and undergraduates who would seek information about the opportunities for social service in European fields, or who might wish to co-operate with other alumnae or undergraduates in carrying out any specific work in social service or reconstruction, to correspond with Mrs. Edgerton Parsons, chairman Intercollegiate Committee on War Work Abroad, Women's University Club, 106 East Fifty-second Street, New York, N. Y.

Furthermore, the committee earnestly urges any college groups who have been carrying on or are carrying on any European social service to keep Miss Hardwick informed of their purpose and plans; and if alumnae or undergraduates know of social work being done by individual American women in Europe, will they not send the information to Mrs. Parsons?

It is by such co-operation that we women of America may be

able to render expert service to those people in distinct need in European countries, and to prevent the waste of money, of time and of enthusiasm in useless or unnecessary or undesired channels.

SUSAN M. KINGSBURY.

INTERCOLLEGIATE COMMITTEE ON WAR WORK ABROAD

Mrs. Edgerton Parsons, *Smith*, chairman.

Miss Susan M. Kingsbury, *ex-officio*.

Mrs. Dwight Morrow, *Smith*.

Miss Mabel Parsons, *Barnard*.

Miss Marion Reilly, *Bryn Mawr*.

Miss Candace Stimson, *Wellesley*.

Miss Katherine Hardwick, *Boston University*, temporary secretary.

PLAN FOR THE ESTABLISHMENT OF AN INTERCOLLEGIATE COMMITTEE ON WAR WORK ABROAD

(Formed by the Intercollegiate Community Service Association.)

- I. This committee shall be organized by the Intercollegiate Community Service Association, and shall be composed of representatives of various colleges. Upon it shall be invited to serve also, representatives of the committees on European War Service established by colleges which are actually supporting social workers in the field.
- II. The object of this committee shall be:
 - (a) To secure information with reference to the need for trained social workers in the devastated areas of France, Italy, Russia, and other countries,
 - (b) To secure information with regard to the college women available for war service in the devastated areas.
 - (c) To collect, organize, and make available the experience of college women serving in the devastated areas.
 - (d) To collect, organize, and make available the experience of committees maintaining college women in the devastated areas of Europe.
 - (e) To aid college graduates to plan for and carry out the organization of reconstruction units in Europe or the maintenance of trained social workers in Europe.

- (f) To aid college groups which are not able to bear the entire expense of maintaining groups of workers or single workers in Europe to co-operate with other colleges in the maintenance of such units or individual workers in European areas.

MEMORANDUM OF A CONFERENCE BETWEEN THE REPRESENTATIVE OF THE INTERCOLLEGIATE COMMUNITY SERVICE ASSOCIATION AND THE ASSOCIATION OF COLLEGIATE ALUMNÆ WAR SERVICE COMMITTEE

(Held at the Residence of President Thomas.)

The following plan for co-operation between these two committees was drawn up:

1. It was agreed that the War Service Committee of the Association of Collegiate Alumnæ should take the responsibility of investigating the desirability of college European reconstruction units, and of advising the individual members of the Association with regard to such service.
2. Since the Association of Collegiate Alumnæ is not in a position to make the necessary detailed investigations, the Intercollegiate Community Service Association is to take over the investigation and to advise as to ways and means of organizing and sending such units, and as to all conditions in foreign countries where such units are at work.
3. The procedure listed above shall be followed as to individual social workers in foreign countries.
4. The Association of Collegiate Alumnæ War Service Committee and the Intercollegiate Community Service Association Committee on War Work Abroad shall unite in a joint recommendation of college graduates as social workers for foreign service, and no recommendation of social workers through the Association of Collegiate Alumnæ shall be final without having been passed upon by the Intercollegiate Community Service Association.
5. All information secured by either Association regarding the experiences of units or individuals in this country or in foreign countries shall be at the disposal of the other organization.
6. It shall be understood that each association shall be at liberty to publish through its own publications information secured by the other Association, due credit being given.

ACADEMIC EDUCATION AND COMMUNITY SERVICE

(Address to Intercollegiate Community Service Association, Denison House, October 27.)

One of the curious reactions of life at the settlements in the early days was a tendency to undervalue the importance of education in meeting the problems of working-class communities. This was, in a degree, the needed corrective to a tendency to overvalue the influence of culture. I remember at Toynbee Hall amusement was expressed at some of the sayings of Jowett, Master of Balliol College, Oxford, who often seemed to be Greek rather than Christian in this respect. He was accustomed to speak of "that greatest of God's gifts, education." I once heard him preach in Westminster Abbey a memorial sermon to three departed worthies, one of whom had been professor of New Testament Literature. After a somewhat lengthy outline of the marked intellectual traits of this professor, Jowett said, "All these things he had, as well as those virtues which are so admired."

Perhaps the chief cause of this somewhat cynical recoil on the part of the young collegian was the discovery that there were certain rugged phases of personal capacity and intellectual power possessed by working people which the academical education did not directly equip one to grapple with. It was not realized that the all-around ability to enter this strange world, face its complications, begin to analyze its problems, lay out varied plans toward meeting some of them, and then carry out those plans with consistency and persistency was the distinctive and otherwise hardly attainable product of the educational process.

There was a certain chagrin in the discovery that the immediate subject matter of the college course, which the original residents were so eager to impart, had practically no currency in the average working-class neighborhood. But time has shown that the whole of the developed scheme of settlement work, on one hand, calls for the best educational equipment and, on the other hand, demands every atom of educational insight and capacity which the worker may develop. The extent to which professional standards are to-day applied in social work, and even the new tendency to demand and to seek some sort of specific training for volunteer activity, all indicate a vastly heightened emphasis upon the necessity of a broad educational foundation in every new phase of human service.

This tendency has peculiar significance for the educated woman, as showing that wherever she may be there is to-day an insistent and inspiring opportunity for the application of the best of her trained

capacity to community problems. The new name of the Association with its broader implication may well signify that the motives and results which have been worked out in tenement neighborhoods, in the crowded sections of the large cities, are to be considered as laboratory results which are to be applied in every sort of normal community, whether urban, suburban, village or rural. The democracy of the future, to which we are all more deeply pledged than ever, must mean a fuller development everywhere of human values and human relations with all that can soften, refine, enrich, and ennoble them. This field of opportunity is only a step away from the resourceful home and community relations in which every educated woman normally stands.

Democracy represents an increasing recoil against mere privilege, against the possession of resource which is unserviceable. We are likely to think that the obvious definition of the privileged class is, the rich. As a matter of fact, the most highly privileged are not those who have money, but those who have the possession—above all price—of their full potential selves. This is what the higher education brings. College graduates are the people who, par excellence, have had the last exquisite results of civilization lavished upon them. It is indeed ludicrous to hear any man or woman fresh from college, with a weird sense of personal deprivation, talk about the privileged class, meaning the moneyed. Educational privilege represents a smaller, more restricted and, in a sense, more exclusive group than the rich. The number of college graduates in the country is about the same as the number of persons receiving incomes of \$10,000 and over. But, the vast majority of those incomes stand for the maintenance of a family of several persons, while in large numbers of cases a single family will include several individuals who have had the privilege of a college education. If a small number of the families of the country has a large share of the financial wealth, a much smaller number of families exploit its higher educational treasures. The number of those individuals, who can fairly be included within the class called rich is at least two or three times greater than the number of the college graduates.

The settlement represents this most highly and exclusively privileged of the aristocracies organizing a revolt against itself.

ROBERT A. WOODS.

A SOCIAL PREPAREDNESS RALLY: AN EXPERIMENT

A hospitable Alma Mater; a co-operative Department of Sociology; an ever-helpful Alumnae Office; an untiring Faculty Advisor; an alert

Student Committee; these, in combination with a group of responsive social work alumnae, made the Social Preparedness Rally at Northampton, November 3 and 4, a possibility.

The program began on Saturday evening with a supper at which seventy visiting alumnae—a far larger number than we had dared to expect—were present, in addition to others from the Faculty and town. It was a wholly informal getting together, with a short talk from President Neilson as its *pièce de résistance*, and it was followed by a large meeting in the auditorium. Here the purpose of the rally and a report from the Smith unit were given, preceding the address by Henry E. Jackson of the United States Bureau of Education on "The Discovery of the School House," a setting forth from his wide experience of the many types of community activity connected with the public schools.

Sunday morning at 9.15 o'clock, the Alumnae-Student Conferences were held in five sections—community work, family rehabilitation, industrial research, public health, work with women and girls. The general plan for each section was to have it led by an alumna who is an expert in her field and to have others, who are specializing in phases of the type of work presented, contribute from their experience, giving at the close of the hour an opportunity for the students to ask questions.

After these conferences came an impromptu gathering of the alumnae, at which the new plans of work for the I. C. S. A. were explained and discussed, and at one o'clock we met in small detachments at the various college houses to which we had been assigned as dinner guests.

The program closed with the Vesper Service, at which John L. Elliott, of Hudson Guild, New York, gave an inspiring call to community service as the part to be taken in the world's reconstruction by those not at the front.

The tangible results of the Rally at this distance seem these:

(1) The plan was proved workable and worthy of trial in other colleges. It was, I think, the common opinion that the conferences, which were attended by about 500 students, were the most valuable, as they were the most distinctive feature, and that another year, if the experiment is repeated, more time should be given to them and their schedules so arranged that students can attend more than one section and have a longer period for enquiries.

(2) The co-operation of the college women who are working either professionally or as volunteers on social problems seems to be assured when once they understand our plan of expansion. This is

perhaps as yet the largest "credit" of our rechristened Association, and one on which we build large hopes not only in our work with the undergraduates but in the development of alumnae interest in different centers.

(3) The Alumnae Conference was full of suggestion for the future. With our Field Secretary at work, more than ever our colleges would seem to be natural centers for the discussion of community problems.

(4) That the membership of the undergraduate chapter was kept at last year's level, was a by-product of the Rally, our elector affirms. We hope to find that it will also strengthen our canvass for new members in the Alumnae Chapter.

HELEN F. GREENE.

A SELECTED BIBLIOGRAPHY FOR WORK IN A COMMUNITY CENTER

(This Bibliography is not intended to be a complete list of books on the subjects outlined, but to furnish readings which may be suggestive. A few books are starred as being of especial value.)

This Bibliography has been compiled for the special use of a group of undergraduate students at Bryn Mawr College, who are working as volunteers at the Bryn Mawr Community Center. An attempt has been made in the following list to suggest to these students readings which might give them a general outlook on community problems and also help them more specifically in the special form of work they are doing at the Center. The more technical books and pamphlets have been omitted. Students are asked to do at least two or three hours' reading a month in a book selected from the general list, and to look up special references in books dealing with their own kind of work. Regular conferences are planned for discussion with the students, through which the work at the Center, and the ideas and principles gained through reading, may be brought together.

HILDA SMITH,

Director, Bryn Mawr Community Center.

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Hanmer, Lee F., and Perry, C. A. Recreation in Springfield, Ill. Russell Sage Foundation, Department of Recreation.

2. Games, Athletics, Gymnastics and Other Forms of Play

Curtis, Henry S. The Practical Conduct of Play. Macmillan Co., New York, 1915. Textbook—preparing for playground positions. Practical manual for organization of play.

Forbush, W. B. Manual of Play. Jacobs, Philadelphia.

Spalding Athletic Library. Catalogue obtainable from publishers. American Sports Publishing Co.

Angell, Emmett Dunn. Play: Comprising Games for the Kindergarten, Playground, Schoolroom and College: How to Coach and Play Girl's Basketball. Little, 1910. Value of play, directions for games and how to teach them.

*Bancroft, Jessie H. Games for the Playground, Home, School and Gymnasium. Macmillan, 1909. Very valuable lists for all kinds of games and all occasions.

Kingsland, Florence B. The Book of Indoor and Outdoor Games. Doubleday, Page Co., New York.

Boston Normal School of Gymnastics. 150 Gymnastic Games. George H. Ellis Co., Boston.

Boyd, Neva L., and Brown, Florence Warren. Old English and American Games for School and Playground. Saul Bros., Chicago.

Pedersen, Dagney and Boyd (Neva L.). Folk Games and Gymnastic Plays for Kindergarten, Primary and Playground. Saul Bros., Chicago.

Foster, Robert Frederick. Complete Hoyle, an Encyclopedia of Games. F. Stokes, 1897-1914. All indoor games—rules for cards, checkers, chess, dominoes, billiards, pool and others.

Sperling, Harry. The Playground Book. A. S. Barnes Co., New York and Chicago. Contains a bibliography.

3. Drills, Folk Dancing, Aesthetic Dancing

For dance and dance music, see pp.

84 and 85 in Community Center Activities. By Clarence Arthur Perry. Department Recreation, Russell Sage Foundation, No. 130 East Twenty-second Street, New York.

* Gulick, L. H. *The Healthful Art of Dancing*. Doubleday, Page & Co., 1915. Valuable bibliography. List of dances, suggestions, illustrations.

Rath, Emil. *Aesthetic Dancing*. Barnes, New York.

Moses, Irene E. Phillips. *Rhythmic Action, Plays and Dances*. Bradley, Springfield, Mass., 1915. A book of games for little children.

4. *Dramatics, Festivals and Plays*

* Drama League of Boston. *Selected List of Plays for Amateurs*. Drama study committee, 1914.

McFadden, E. A., and Davis, L. E. *Selected list of Plays for Amateurs and Students of Dramatic Expression in Schools and Colleges, 1908*. E. A. McFadden, Cincinnati, Ohio.

Needham, Mary Master. *Folk Festivals, Their Growth and How to Give Them*. Huebsch, New York, 1912.

Craig, Anne A. T. *The Dramatic Festival*. G. P. Putnam's Sons, 1912.

* Chubb, Percival and Associates. *Festivals and Plays in Schools and Elsewhere*. Harper & Bros., New York, 1912.

Curtis, Elnore Whitman, Ph. D. *The Dramatic Instinct in Education*.

Herts, Alice Minnie. *The Children's Educational Theatre*. Harper & Bros., 1911.

Mackay. *How to Produce Children's Plays*. Holt, New York.

Dramatization of School Classics for Grammar and Secondary Schools. Educational Publishing Co.

Scott, Foresman. *Dramatization*. Selections from English classics adapted in dramatic form, arranged for a four-year High School Course.

Mackay, Constance D'Arcy. *Costumes and Scenery for Amateurs*. Henry Holt & Co., New York, 1915.

Fry, Emma Sheridan. *Educational Dramatics*. A handbook on educational player method. Moffat, Yard & Co., New York, 1913. Guide for amateur actors' proper presentation of plays; stage business, etc.

Arts and Festivals' Committee of the Association of Neighborhood Workers. *A Guide and Index to Plays, Festivals and Masques*. For Use in Schools,

Clubs and Neighborhood Centers. Harper & Bros., New York.

Gordon, Edgar B. *Bulletin on Community Music and Drama*. Board of Education, Winfield, Kan., June, 1915. Plan for development of a series of home talent entertainments.

Bates, E. W., and Orr, William. *Pageants and Pageantry*. Ginn & Co., 1912. Texts of five pageants. General directions.

"Community Christmas Celebrations in The Playground." Vol. 9, p. 360. Summary of types used and bibliography.

Beegle, Mary Porter, and Crawford, Jack Randall. *Community Drama and Pageantry*. Yale University Press, 1916.

Stern, Renee B. *Neighborhood Entertainments*. Sturgis & Walton Co., New York, 1910. Suggestions for increasing social pleasures in rural communities by both home entertainments and club affairs.

5. *Stories and Story Telling*

Forbush, W. B. *Manual of Stories*. Jacobs, Philadelphia.

Bailey, Carolyn Sherwin. *For the Story Teller*. Milton Bradley & Co., Springfield, Mass., 1913. Suggestive; especially for the inexperienced.

Tyler, Anna C. *Favorite Stories of the Library Reading Clubs*. New York Public Library, 1915.

Power, Effie L. *Lists of Stories and Programs for Story Hours*. Published for St. Louis Public Library by H. W. Wilson Co., White Plains, N. Y. Especially chivalry tales.

Bryant, Sarah Cone. *Stories to Tell Children*. Houghton, Mifflin Co., 1907. 51 stories with suggestions for telling.

Cowles, Julia Darrow. *Art of story telling: with nearly a half a hundred stories*. A. C. McClurg & Co., Chicago, 1914.

IV. HANDICRAFTS

Paret, Anna P. *Harper's Handy-Book for Girls*. Harper & Bros., New York, 1910. Part 1, Utility or Adornment. Part 2, Arts and Crafts. Part 3, Needle and Fancy Work.

Jessup, Anne L., and Logue, Annie M. *The Handicraft Book*. The A. S. Barnes Co., New York, 1913. Gives instructions for basketry, chair caning, cord, raffia and weaving.

Sanford, Frank G. *The Art Crafts for Beginners*. The Century Co., 1913.

Hall, Herbert L., and Buck, Mertice M. C. *Handicrafts for the Handicapped*. Moffat, Yard & Co., 1916. Chapters on baskets, woven and sewed; cement work; chair seating, cane and rush; pottery, netting, weaving, book-binding, light blacksmithing.

Dunton, William Rush. *Occupation Therapy. A Manual for Nurses*. W. B. Saunders Co., Philadelphia and London, 1915.

For drawing books and art textbooks for all grades of students, consult Prang Co., New York.

Kinne, Helen, and Cooley, Anna M. *Foods and Household Management*. Macmillan Co., 1914.

Holton, Martha A., and Rollins, Alice F. *Industrial Work for Public Schools*. Rand, 1904. Rand, McNally & Co. Especially on splint, rattan and raffia baskets.

V. SOCIAL AND CIVIC CLUBS.

Adults

[For Children's Clubs see Section II]

Cheyney, Alice S. *Community Organization in War Time. Outlines for Study Course*. Department of Civic Relief, Finance Building, Philadelphia.

Refer to National Congress of Mothers' and Parent Teachers' Association, No. 910 Loan and Trust Building, Washington, D. C., for information regarding organization of Mothers' Clubs.

Refer to Mother's Magazine.

For Personal Service Bureau, information regarding organization of Mothers' Clubs, Cook, New York.

Grice, Mrs. Mary Van Meter. *Home and School. Organization and conduct of mothers' clubs*. Sower, Philadelphia.

Programs and loan papers for Mothers' Associations. Free pamphlet. (Cook.) Issued by Mother's Magazine.

Shattuck, H. R. *Woman's Manual of Parliamentary Law*. Lothrop.

Kandel, Charles. *Hand-book of Civics Club Work*. City History Club, New York, 1914. Suggestive programs for several types of clubs.

Benton, Caroline French. *Woman's Club Work and Programs*. Boston Estes, 1913.

Roberts, Kate L. *Club Woman's Handy Book of Programs and Club Management*. Funk.

Cass, Alice Hazen. *Practical Programs for Women's Clubs*. McClurg.

FELLOWSHIPS PLAN

Unique among the opportunities for professional training offered to women who are college graduates are the four Fellowships which have been granted by the Intercollegiate Community Service Association in past years; unique in that they afford academic training in conjunction with apprentice experience.

The plan drawn up by the Committee on Fellowships states, "The aim of a Fellowship is to offer to young women who look forward to professional service in social welfare opportunity for training both in the theory and in the practice of social work." It provides residence in the Settlements in order that "the students by living among people, especially of the industrial group, may have an opportunity for understanding other points of view; and through the human relationships that develop in the house activities have a means of increasing that sympathy and understanding which are essential to the finest social teaching and leadership. It is the aim of the Fellowship to provide careful instruction in the underlying principles of social education, and to furnish knowledge of social industrial conditions. It is also the aim

of the Fellowship to arrange for continued and regular supervision of practice work in whatever phase of social education or social reconstruction the student desires."

These Fellowships require residence at the Settlement from September 15 or October 1 until June 15 or July 1, according to academic requirements; the stipend is at present \$400 a year, paid in nine monthly installments. Bryn Mawr College, Simmons College, and The Boston School for Social Workers give a scholarship to cover the cost of tuition for courses pursued at the college. This list of scholarship opportunities, the Committee believes, will be increased for the coming year.


Three of the Fellowships are provided jointly by the Intercollegiate Community Service Association and the alumnae of either Bryn Mawr, Smith or Wellesley, to a graduate of the co-operating college. The fourth Fellowship, "at large," is awarded by the Intercollegiate Community Service Association to the graduate of any college of good standing.

In awarding these Fellowships preference is given to the candidate who has pursued appropriate undergraduate courses; for example, in economics, politics, sociology, psychology, or biology; and who has had at least one year of graduate training or successful experience in some phase of social service.

The expansion of purpose and interest of the Association to include all phases of social work permits the Fellow to reside at the Settlement and to carry on practice training in connection with the type of social work in which she is specially interested.

Applications for these fellowships should be sent to the chairman of the Committee, Miss Florence Jackson, 264 Boylston Street, Boston, Mass., or, if she is a candidate for one of the joint Fellowships, to the secretary of the college of which she is an alumna.

ASSOCIATION NOTES

 The Standing Committee announces the appointment of Miss Katherine Hardwick, Boston University, as Field Secretary of the Association. Miss Hardwick has been Secretary of the Charity Organization Society of South Boston, and while there developed very successful community enterprise outside of the C. O. S. work.

SUB-CHAPTERS

NEW YORK

The Benjamin School
Brooklyn Heights Seminary
The Mary A. Burnham School
Hamilton Institute for Girls
Heathcote Hall
The Jacobi School

Miss Low and Miss Heywood's School
Ossining School
Packer Collegiate Institute
St. Margaret's Mission Club
The Vail-Deane School
Wallcourt

PHILADELPHIA

Friends' Select School
George School
Miss Hill's School
The Holman School
The Independence Square Sub-Chapter
North East High School for Girls

Ogontz
Springside
Walnut Lane School
Walnut Lane Alumnae
William Penn High School
Philadelphia High School for Girls

BOSTON

Bradford Academy
Miss Church's School
Dana Hall

Miss Guild and Miss Evans' School
Howard Seminary
Lockwood Collegiate Institute
Walnut Hill School

BALTIMORE

Maryland College

Baltimore Friends' School
York Collegiate Institute

ELECTORAL BOARD OF THE INTERCOLLEGIATE COMMUNITY SERVICE ASSOCIATION, 1917-18

Wellesley

Miss Marguerite Stitt, W. '14, 310 West 79th St., New York, N. Y.
Miss Gladys Dowley, W. '14, 184 Highland St., Worcester, Mass.
Miss Margaret Littlehales, W. '17, Wellesley College, Wellesley, Mass.

Smith

Miss Myra Mitchell, Hingham Center, Mass.
Mrs. S. C. Fairley, S. '05, 363 Grand Ave., Brooklyn, N. Y.
Miss Marjory Parsons, S. '18, Morris House, Northampton, Mass.

Vassar

Miss Dorothy Meigs, V. '14, 254 Farragut Terrace, Philadelphia, Pa.
Miss Miriam Litchfield, V. '18, Vassar College, Poughkeepsie, N. Y.

Bryn Mawr

Miss Dorothy Weston, B. M. '14, 351 East 74th St., New York, N. Y.
Miss Elizabeth Lanier, B. M. '19, Denbigh Hall, Bryn Mawr, Pa.

Radcliffe

Miss Adelaide Nicolls, Hingham, Mass.
Miss Lilian Adlow, R. '18, 35 Elm Hill Park, Roxbury, Mass.

Wells

Miss Terese Fowler, W. '15, Sewaren, N. J.
Miss Helen Woodward, W. '18, Wells College, Aurora, N. Y.

Cornell

Miss Agnes L. Tierney, 118 Coulter St., Germantown, Pa.

Swarthmore

Miss Anna D. Bramble, Sw. '06, West Monastery Ave., Roxborough, Philadelphia, Pa.
Miss Eleanor Stabler, Sw. '18, Swarthmore College, Swarthmore, Pa.

Elmira

Mrs. John C. Meddick, 382 Wadsworth Ave., New York, N. Y.
Miss Cornelia Middaugh, Elmira College, Elmira, N. Y.

Goucher

Miss Grace F. Lewis, 223 South Second Ave., Mt. Vernon, N. Y.
Miss Elizabeth Fehl, Goucher College, Baltimore, Md.

Barnard

Mrs. John P. Peters, Jr., B. '11, 509 East 77th St., New York, N. Y.
Miss Adèle Franklin, B. '18, 32 Kenmore Place, Brooklyn, N. Y.

Mt. Holyoke

Miss Ruth F. Adams, Mt. H. '13, 40 West St., Portland, Me.
Miss Marion Kincaid, Mt. H. '18, Brigham Hall, Mt. Holyoke College, South Hadley, Mass.

Adelphi

Miss Rosa E. Prigosen, 1531 North 6th St., Philadelphia, Pa.
Miss Anna M. Mahoney, 241 Hancock St., Brooklyn, N. Y.

Wheaton

Miss Louise L. Jones, Wheaton College, Norton, Mass.

Wilson

Miss Julia Sharp, Wilson College, Chambersburg, Pa.

Non-Collegiate

Miss Adalene Moffatt, 138 Newbury St., Boston, Mass.
Miss Laura Platt, 1831 Pine St., Philadelphia, Pa.

FACULTY ELECTORS

Wellesley—Miss Annie K. Tuell, Wood Cottage, Wellesley, Mass.
Smith—Miss Ellen P. Cook, Smith College, Northampton, Mass.
Vassar—Prof. Herbert E. Mills, Vassar College, Poughkeepsie, N. Y.
Bryn Mawr—Miss Eunice Schenck, Bryn Mawr College, Bryn Mawr, Pa.
Wells—Miss Mabel Rhoades, Wells College, Aurora, N. Y.
Swarthmore—Mrs. F. M. Griffin, Swarthmore College, Swarthmore, Pa.
Elmira—Miss Marguerite Van Dyne, Elmira College, Elmira, Pa.
Goucher—Dr. Thaddeus Thomas, Goucher College, Baltimore, Md.
Barnard—Mrs. A. Francis Coutant, Barnard College, New York, N. Y.
Mt. Holyoke—Miss Alzeda Comstock, Mt. Holyoke College, South Hadley, Mass.
Adelphi—Miss Meta Shutz, 110 Cambridge Place, Brooklyn, N. Y.
Wilson—Miss Nancy Scott, Chambersburg, Pa.

ASSOCIATE ELECTORS

Miss Helena S. Dudley, B. M. '89, 357 Beaver St., Waltham, Mass.....	1918
Miss Emily G. Balch, B. M. '89, Wellesley College, Wellesley, Mass.....	1918
Miss Frances T. Cochran, B. M. '02, 131 South 22d St., Philadelphia, Pa..	1918
Miss Mabel Gair Curtis, W. '90, 49a Trowbridge St., Cambridge, Mass...	1918
Mrs. Walter L. Hervey, W. '88, 351 West 114th St., New York, N. Y....	1918
Mrs. Bernard Naumberg, B. '03, 261 West 93d St., New York, N. Y.....	1918
Miss Mary A. Van Kleeck, S. '04, 130 East 22d St., New York, N. Y.....	1918
Mrs. Lucius N. Thayer, S. '84, Portsmouth, N. H.....	1918
Miss Cornelia Warren, Cedar Hill, Waltham, Mass.....	1919
Miss Hannah Fox, 339 South Broad St., Philadelphia, Pa.....	1919
Mrs. Ferris J. Meigs, V., Bronxville, N. Y.....	1919
Mrs. James Fulton Ferguson, V., 910 Old Lancaster Road, Bryn Mawr, Pa.	1919
Miss Lilian Eggleston, B. '10, 707 North Broad St., Elizabeth, N. J.....	1919
Miss Vida D. Scudder, S. '84, 30 Leighton Road, Wellesley, Mass.....	1917
Mrs. Charles B. Spahr, S. '83, 20 Bayard Ave., Princeton, N. J.....	1920
Miss Pauline Goldmark, B. M. '06, 270 West 94th St., New York, N. Y...	1920
Miss Florence Converse, W. '93, Linden St., Wellesley, Mass.....	1919
Mrs. Josiah T. Tubby, Jr., B. M. '07, Westfield, N. J.....	1920
Miss Eleanor H. Johnson, S. '94, 77 Irving Place, New York, N. Y.....	1919

SPEAKERS' BOARD

- Miss Grace Abbott, Inspector, Children's Bureau, United States Department of Labor.
- Mr. John B. Andrews, Secretary, American Association for Labor Legislation.
- Miss Emily Balch, Professor of political economy and politics and social science, Wellesley College.
- Miss Mary Beard, Superintendent, District Visiting Nurses' Association, Boston.
- Miss Mabel Blake, Representing Protection and Probation Work.
- Mr. Allen T. Burns, Director, Cleveland Foundation.
- Miss Margaret Byington, Organizing Secretary, Charity Organization Society, New York.
- Miss Ida M. Cannon, Chief of Social Service, Massachusetts General Hospital.
- Mr. John Collier, President, National Community Center Association, invited.
- Dr. Katherine B. Davis, Parole Commissioner, New York, invited.
- Dr. Michael Davis, Director, Boston Dispensary.
- Miss Mary Dreier, Representing Women's Trade Union League, invited.
- Mr. John Elliott, Head Worker, Hudson Guild, New York.
- Mrs. Martha P. Falconer, Director, Glenn Mills Reformatory for Girls.
- Mr. John Glenn, Director, Russell Sage Foundation.
- Miss Pauline Goldmark, Research Secretary, National Consumers' League.
- Miss Jean Hamilton, Secretary, Federation of Women Workers.
- Mr. S. M. Harrison, Director of the Department of Surveys and Exhibits, Russell Sage Foundation.
- Mrs. Jessie Hodder, Superintendent, Sherburne Reformatory for Women.
- Mr. Frederic C. Howe, Commissioner of Immigration, New York, invited.
- Miss Mary Jarrett, Chief of Social Service, Boston State Hospital—Psychopathic Department.
- Mrs. Florence Kelley, Secretary, National Consumers' League.
- Bruno Lasker, *Survey Staff*.
- Miss Julia Lathrop, Chief, Children's Bureau, United States Department of Labor, invited.
- Mrs. Alice Higgins Lothrop, Representative Charity Organization Society and Red Cross Work.
- Mr. Owen R. Lovejoy, Secretary, National Child Labor Committee.
- Miss Maud Miner, Secretary, New York Probation and Protective Association.
- Mrs. Belle Israels Moskowitz, New York Social Center Committee.
- Mr. J. Prentice Murphy, Secretary, Boston Children's Aid Society.
- Mrs. Jane Rippin, Chief Probation Officer, Philadelphia.
- Dr. Jane E. Robbins, Executive Secretary of the New York League for the Hard of Hearing.
- Mrs. Raymond Robins, President, National Women's Trade Union League of America, invited.
- Miss Vida Scudder, Professor of English Literature, Wellesley College.
- Mrs. Ada E. Sheffield, Cambridge, Boston School for Social Workers.
- Mrs. Mary Simkhovitch, Head Worker, Greenwich House.
- Dr. William F. Snow, Secretary, American Social Hygiene Association and Editor of *Social Hygiene*, invited.
- Mr. Graham Taylor, Founder and resident warden, Chicago Commons Social Settlement.
- Miss Katherine Tucker, Superintendent, Visiting Nurse Society of Philadelphia.
- Miss Elsa Ueland, President, Carson College for Orphan Girls, Philadelphia.
- Miss Mary Van Kleeck, Director, Committee on Women's Work, Russell Sage Foundation.
- Miss Lillian Wald, Head Worker, Henry Street Settlement, New York.
- Mr. E. Ward, Secretary, Social Center Association of America.
- Mr. Robert Woods, Head Worker, South End House, Boston.
- Miss Lucy Wright, Boston School for Social Workers.

CHAIRMEN OF GENERAL COMMITTEES

Fellowships Committee—Miss Florence Jackson, Women's Educational and Industrial Union, 264 Boylston St., Boston, Mass.

Speakers' Committee—Mrs. Helen Glenn Tyson, State Board of Education, Harrisburg, Pa.

Nominating Committee—Miss Emma Hirth, 19 West 44th St., New York, N. Y.

Sub-Chapters Committee—Miss Florence Tuttle, 93 Tyler St., Boston, Mass.

Baltimore Committee—Dr. Kingsbury, Bryn Mawr, Pa.

INTERCOLLEGIATE COMMUNITY SERVICE ASSOCIATION TREASURER'S REPORT

For the Year Ending September 30, 1917

RECEIPTS:

Balance on hand October 1, 1916.....	\$1,540.02
Membership Dues	6,277.79
Life Membership	100.00
Wellesley Alumnae Fellowship	200.00
Bryn Mawr Alumnae Fellowship	200.00

Interest—

On Mortgages	\$955.20	
On Bonds	24.00	
On Bank Deposits	31.29	1,010.49
Principal of Bond		50.00

Special Accounts—

R. M. Stimson Refund	2.50	
Paid-up Mortgage	4,500.00	
Editor	21.80	
Swarthmore Special	100.00	
Goucher Special	49.00	
Elmira Special	10.00	
Field Secretary	637.50	5,320.80

Total Receipts	\$14,699.10
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Outstanding Checks—

No. 194.....	637.50	
No. 196.....	63.54	
No. 197.....	2.95	703.99

Total	\$15,403.09
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DISBURSEMENTS:

Appropriations—

New York	\$2,000.00	
Philadelphia	1,200.00	
Boston	1,200.00	
Baltimore	800.00	\$5,200.00

Organizing Secretary—

Salary	450.00	
Expenses	286.56	736.56

Printing and Postage—

Secretary	63.54	
Treasurer	55.41	
Editor	656.72	775.67

Fellowships—

Boston	\$482.21	
Philadelphia	403.60	
New York	250.00	\$1,135.87

Special Accounts—

Refund R. E. Monroe	2.12	
Swarthmore to Philadelphia	100.00	
Safe Deposit	5.00	
E. V. Jones	17.50	
Goucher to Baltimore	49.00	
Elmira to Philadelphia	10.00	
Field Secretary	637.50	
Investments	2,754.15	
Barnard Canvass	40.00	\$3,615.27

Total Disbursements		\$11,463.37
Cash in Bank		3,914.22
Cash on hand not deposited in Bank		25.50

Total		\$15,403.09
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Examined and found correct.

PAULINE GOLDMARK,
M. C. MENG,
Auditors.

FUNDS ON HAND SEPTEMBER 30, 1917:

Invested in mortgages		\$5,500.00
Invested in bonds		6,250.00
Balance in bank	\$3,914.22	
Less checks uncashed	703.90	
		3,210.23
Cash on hand not deposited		25.50
		\$14,985.73

SUMMARY OF SUBSCRIPTIONS

Adelphi	\$200.00
Barnard Alumnae	266.53
" Undergraduates	44.00
Bryn Mawr Alumnae	572.88
" Undergraduates	138.00
Cornell Alumnae	92.72
Elmira Alumnae	223.25
" Undergraduates	50.00
Goucher Alumnae	69.75
" Undergraduates	22.80
Mt. Holyoke Alumnae	85.75
" Undergraduates	381.00
Other Colleges	15.00
Radcliffe Alumnae	148.25
" Undergraduates	150.00
Smith Alumnae	1,580.56
" Undergraduates	564.00
Sub-Chapters	215.00
Swarthmore Alumnae	99.68
" Undergraduates	60.00
Wells Alumnae	105.00
" Undergraduates	100.00
Wellesley Alumnae	1,105.15
" Undergraduates	170.00
Non-Collegiate	24.00
	\$6,277.79

LIFE MEMBERS

Baker, Elsie (V.)	Merrick, Bertha V. (V.)
Bassett, Mary Jeanette	Montgomery, Mrs. F. H. (W. '89)
Beard, E. B. (S. '95)	Newhall, Blanche and Edith Hatch
Bush, Mrs. W. L.	Rucher. In memoriam. Paid by the
Cannon, D. W.	Class of 1909 of Smith College.
Clark, Mrs. Roger (Sw. '97)	Parsons, John E.*
Coates, Myra (G. '97). In memoriam.	Peckham, Laura Thurston. In me-
Paid by Mrs. G. W. Keisel	moriam
Colburn, Mrs. Stanley C. (W. '09)	Pratt, Anna B. (EL.)
Crane, Mrs. Joshua, Jr.	Ridenour, Ethel (S. '99)
Doty, Mrs. W. H. (EL. '07)	Ryder, Edith (W. '14)
Fitzgerald, Mrs. R. Y. (B. M. '93)	Scoville, Mrs. Herbert (S. '08)
Hardy, E. M. In memoriam. Paid by	Scribner, Mrs. A. H. (B. M. '91)
E. M. Ames	Seipp, Alma (W. '02)
Harrower, Katherine (B.)	Thayer, Mrs. Lucius H. (S. '84)
Haynes, Muriel (S.)	Thompson, Mrs. Wm. R. (V.)
Houghton, F. G. (V. '73)	Thurber, Mrs. Francis B., Jr. (B.)
Laughlin, Mrs. H. M.	Vaughan, Olea Bull. Paid in memory
Meigs, Mrs. Ferris J. (V.)	by Amelia Shapleigh
	Woodruff, Grace (V. '07)

* Deceased.

ORGANIZATION AND EXPANSION

Miss Tuttle, the Assistant Secretary, reports great strides in organizing and expanding the interest, membership, and activities of the I. C. S. A. An adequate card catalogue system of massing together all the data concerning the chapters, sub-chapters and settlements has been established whereby an enormous amount of time, energy and expense is saved, and in which is recorded the progress of each year's work, to serve as a basis for the next year. The college chapters through their own splendid response are thus well classified as to their organization, membership, dues, connection with other colleges, general and social service activities, and suggestions for further growth. The sub-chapters have been similarly classified and information has been tabulated regarding the connection between the settlements and the colleges, Fellowships, a speakers' bureau and apprenticeships for vacation periods.

Besides the card catalogue information, the undergraduate chapters have been put in touch with the secretary and with one another by means of a Round Robin plan, whereby letters are circulated among the chapters, press notice privilege for college papers is extended to the secretary, and constitutions and membership lists are filed in the central office.

At short range, personal interviews and talks have built up the organizations in the New England colleges where the I. C. S. A.

already has chapters, and have inaugurated a policy of expansion in other colleges.

Miss Tuttle has held conferences with the Radcliffe, Wellesley and Wheaton electors and the Mt. Holyoke and Smith cabinets, and talked before a student council meeting at Simmons, the League at Connecticut College, house meetings at Wellesley, a gathering of the Y. W. C. A. cabinet at Wheaton, the student body at Barnard and Elmira, and the Adelphi, Vassar and Wells chapters. In order to help the electors to co-operate with the social service agencies in their own communities, she interviewed heads of Associated Charities, Children's Aid, District Nursing, Girls' Clubs and so forth, with what success may be seen from the report on the activities of the *Undergraduate Chapters*.

In a work as vital and as constructive as ours, the broader the boundaries made for it and the more extensive the interest taken in it, the more permanent will it become. The outlook for establishing new chapters in colleges hitherto unreached by the Association is most promising. Through the co-operation of Miss Nancy Scott of the Faculty, Wilson College has already organized a chapter. Simmons, Sargent School for Physical Education, Boston University, Bates College, Penn State College, Temple University, Connecticut College for Women and Brown University have all manifested their interest, and are contemplating forming chapters. Cornell and Jackson College have been approached.

As a stimulus and background for the work, a circulating library of books along social service lines has been started. Such books as "The City Workers' World," by Mrs. Simkovitch; "The City Wilderness" of Robert Woods; "The Spirit of Youth and the City Streets," Jane Addams; "The Social Center," Ward; "The Handbook of Settlements," Nearing's "Social Sanity," and Hunter's "Poverty" can be borrowed by the chapters.

Miss Tuttle's main suggestion for further growth is for a close inter-relationship of College Settlements, alumnae, undergraduates and sub-chapters. The undergraduate chapters are requested to keep in closest possible touch with the settlement close by, with any alumnae in their vicinity, and with the neighboring sub-chapters. The weakest point as reported from the various chapters has been just this lack of inter-relation. Except for occasional exchange of visits, or joint cabinet meetings, each seems almost a distinct unit, whereas a network of inter-related interests will in time mean an almost personal supervision on the part of the alumnae to make the Association a sound, substantial whole, creating a community consciousness that will result in a valuable piece of constructive national work.

UNDERGRADUATE CHAPTERS

Adelphi is doing volunteer work in Brooklyn in connection with the Associated Charities, Jackson Street Settlement, the Music Settlement, Hudson Street Day Nursery, and Civilian Relief Work. The chapter has more than thirty new members this year, and meets every other week to discuss the volunteer work.

Elmira is quite active. The chapter gave a big pay entertainment on November 24. The girls are not only taking great interest in their volunteer work at the Old Ladies' Home, the Orphan Asylum, the Girls' Training School, and the Neighborhood House, factory noon hour classes, and Camp Fire work, but many wish to go into community work permanently.

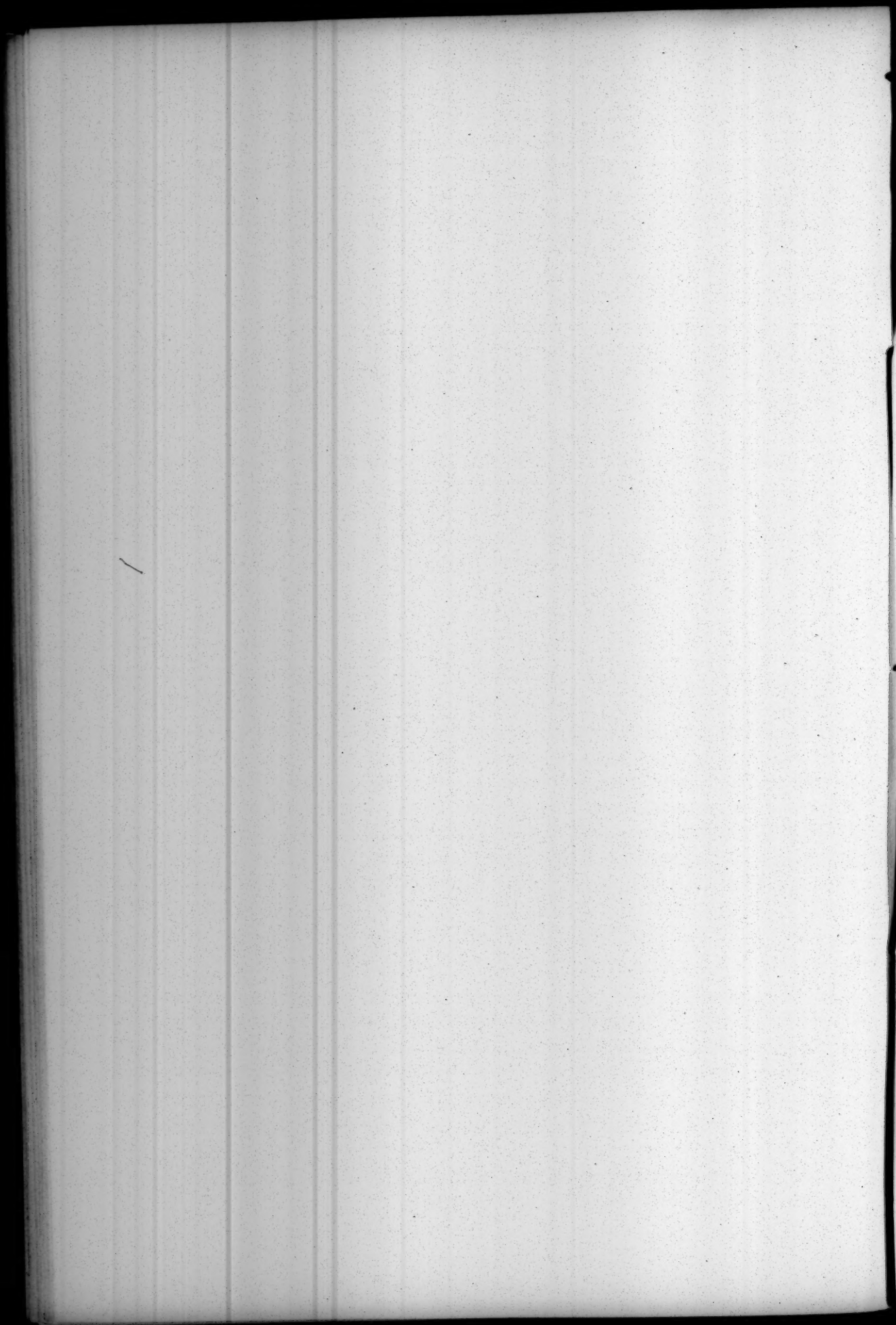
Goucher reports a good line of work through the Red Cross chapters, visiting of the Home for Incurables, Sunday School classes, and co-operation with the Associated Charities and settlements of Baltimore.

Radcliffe, although overburdened with interests, is doing excellent work under the leadership of Miss Adlow. About twenty-eight girls have signed up for volunteer work—a good percentage for Radcliffe. They plan to co-operate with the Civilian Relief Committee, and have already started classes and given three entertainments at Denison House. Several girls visit Home Libraries; and Miss Adlow takes charge of the Hawthorne City Club every Thursday afternoon.

The *Sacarthmore* chapter, after a thorough study of all the surrounding towns, which seem well taken care of through the Social Service Committee of the Y. W. C. A., has decided that its work is really the settlement houses in Philadelphia; and it is planning splendid methods of reaching the needs of the Philadelphia settlement, through both summer and winter work. It has pledged \$100 for some need of the settlement, possibly that for electricity on the first floor.

Wells College has increased its chapter membership to two hundred and fifty this year, and pledged \$100 to furnish a club room at the First Street house of the New York settlement. Along the line of community work, the chapter has formed a Civic League with public school children that is well organized under captains and lieutenants; and is responsible for much improvement in the homes and the appearance of the streets. It has also formed a Junior Red Cross League with public school children.

The new chapter at *Wheaton* has a membership of fifty. It takes great interest in community work, well supervised by Miss Todd, head of the Associated Charities in Attleboro. The chapter had an entertainment on November 24 to raise money.



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